

## Application for Admissions

The Chicago School offers a variety of campus locations and delivery options. Please be aware that all programs are not offered at all campuses and vary in delivery models. If you would like to be considered for multiple campuses please indicate your second and third choice campus on the application for admission.

Application to The Chicago School's graduate programs is open to any person with an earned bachelor's degree from an accredited institution and who meets other entrance requirements. Applicants will be judged on their overall ability to do graduate work. Factors that are considered in admission are: GPA from undergraduate and any graduate schools, GRE general test scores (requirement based on program), relevant work history, required essay(s), and letters of recommendation (requirement based on program).

In addition, some programs require the completion of prerequisite course work prior to enrollment. A grade of 'C' or better must be attained in order for the course(s) to count. You will be required to retake the course(s), if the grade received was below a 'C', upon acceptance. Students may apply for admission without the required courses, however; all course work must be completed prior to enrollment. Please note the Psy.D. Clinical Psychology program at the Chicago campus requires a grade of 'B-' or better in order for the course(s) to count.

## Application for Admission to The Chicago School

Please type or print legibly. A non-refundable \$50 application fee is required.

### Section 1 – Program of Interest

Program to which you are applying: \_\_\_\_\_

Campus/Delivery-model to which you are applying:

1st choice: \_\_\_\_\_

2nd choice: \_\_\_\_\_

3rd choice: \_\_\_\_\_

Enrollment Status:

I am applying for admission in: \_\_\_\_\_

(mm/dd/yyyy)

### Section 2 – Personal Information

\_\_\_\_\_ (Social Security Number)

1. Name \_\_\_\_\_  
(Title) (First) (Middle) (Last) (Former Last Name) (Nickname)

2. Current Address \_\_\_\_\_  
\*PO Boxes are not (Number/Street) (Apt/Unit Number)  
accepted

\_\_\_\_\_ (City) (State) (Zip/Postal Code) (Country)

This is my current address until (date) \_\_\_\_\_

Telephone Number \_\_\_\_\_ E-mail Address \_\_\_\_\_  
(Area Code) (Phone Number)

3. Permanent Address \_\_\_\_\_  
(Number/Street) (Apt/Unit Number)

\*PO Boxes are not  
accepted

\_\_\_\_\_ (City) (State/Country) (Zip/Postal Code)

Telephone Number \_\_\_\_\_  
(Area Code) (Phone Number)

4. Cell/Mobile Number \_\_\_\_\_ Business Number \_\_\_\_\_  
(Area Code) (Phone Number) (Area Code) (Phone Number)

5. How did you hear about The Chicago School? \_\_\_\_\_

6. Have you previously applied to or attended\* The Chicago School of Professional Psychology?  Yes  No

\*If yes, I authorize the release of my previous TCSPS transcripts to the Office of Admission for review.

## Section 3 – Educational & Professional Information

7. List in chronological order the last four colleges, universities, or professional schools attended where you have earned degrees. You must provide official college/university transcripts from all schools attended, where a degree was awarded as part of your attendance. In addition, students with international credentials must submit an official "course-by-course" evaluation of all transcripts from an official evaluation agency such as World Education Services (WES) [www.wes.org](http://www.wes.org) or Educational Credential Evaluators (ECE) [www.ece.org](http://www.ece.org).

Date	Name/Location of Institution	Major	Degree
_____ (mm/yyyy to mm/yyyy)	_____	_____	_____
_____ (mm/yyyy to mm/yyyy)	_____	_____	_____
_____ (mm/yyyy to mm/yyyy)	_____	_____	_____
_____ (mm/yyyy to mm/yyyy)	_____	_____	_____

8. Will you be seeking transfer credit?  Yes  No

9. Which of the following best describes your current primary occupation?

Student  Part-time Employment  Full-time Employment  Not Currently Working or Attending School

Career field: \_\_\_\_\_

Place of Employment: \_\_\_\_\_

10. Is English your primary language?  Yes  No

## Section 4 – Compliance Information

Please note: Applications for admission to the educational programs offered by The Chicago School of Professional Psychology are evaluated without regard to or discrimination based upon race, color, sex, religion, age, national ancestry or origin, sexual orientation, or physical or mental disability. Information on sex, age, ethnic origin, and citizenship status is for compliance reports in connection with federal regulations pursuant to the Civil Rights Act of 1964, Executive Order 11246 as amended by Executive Order 11375 and Title IX of the Education Amendments of 1972 and Part 86.45 C.F.R., and will not be used to discriminate in admission to or participation in any of the educational programs offered by The Chicago School.

11. Date of Birth \_\_\_\_\_ Place of Birth \_\_\_\_\_  
(mm/dd/yyyy) (City) (State) (Country)

12. Country of Citizenship \_\_\_\_\_

13. Citizenship/Status :

U.S. Citizen

U.S. Permanent Resident

International Applicant

(Please include a copy of your immigration  
Permanent Resident Card.)

(If you are already in the United States, please list your current  
status (ie. F-1, H-1B): \_\_\_\_\_)

Note: Due to the nature of The Chicago School's programs requiring practical training, most international applicants will need to be in F-1 (non-immigrant student) status. Please contact the Office of International Student Services for additional information regarding your immigration status and eligibility to study in the United States.

14. Gender  Male  Female

15. First Generation College (Optional)

Are you among the first generation in your immediate family to complete a bachelor's degree?  Yes  No

If you are not a first generation college graduate, what was the highest degree one of your parents or grandparents obtained?

\_\_\_\_\_  
(Degree/Program)

16. I consider myself a member of the following ethnic group.

- Hispanic or Latino
- Not Hispanic or Latino

I consider myself a member of the following race group(s). Please check all that apply.

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

17. I have the following military status.  Active/Reserves  Veteran  Eligible dependent  N/A

18. Have you ever been convicted of a felony?  Yes  No

If yes, please submit a statement explaining the circumstances of the crime and the reasons why this should not impact your admission to attend and graduate from The Chicago School.

*Note: Consistent with the institution's commitment to the safety and security of its students, employees, and the general public, The Chicago School requires all degree-seeking students to complete a Criminal Background Check (CBC) after admission into the program. Students will be provided the necessary information to complete the CBC in a timely manner through an outside vendor at his or her own expense. Admission is considered conditional until the results of the CBC is reviewed. Admission may be denied depending upon the results of the CBC.*

19. I understand that if admitted to The Chicago School, I must uphold and adhere to the standards established in the American Psychological Association's Code of Conduct and Ethical Principles, and I will conduct myself according to these principles. I must also comply with all rules, regulations, and policies of The Chicago School. I understand that admission to and matriculation in the program in no manner guarantees successful completion of the program and the awarding of the degree. I understand that all materials submitted to the school as a part of my admission process become the sole property of The Chicago School, and will not be released to me or to any other individual or institution. Falsification of information on any and all school documents, including this application, may result in disciplinary action up to and including a revocation of an admission offer or a dismissal from the school. I hereby affirm that the information supplied by me on this application form is true and correct to the best of my knowledge.

Signature \_\_\_\_\_ Date \_\_\_\_\_

## Letter of Recommendation

### Applicant:

Letters of recommendation are required and used for admission purposes only. Appropriate recommenders include:

- Professors or administrative officers at your undergraduate or graduate school
- Supervisors from significant work or volunteer experiences

**Please complete the following before giving this form to those who are providing the recommendation.**

Last Four Digits of Social Security Number: \_\_\_\_\_

Applicant: \_\_\_\_\_ Former Last Name: \_\_\_\_\_  
(print) (Last) (First) (Middle)

Address: \_\_\_\_\_ Phone: \_\_\_\_\_  
(print) (Number & Street) (Apt.) (Type) (Number)

\_\_\_\_\_  
(City) (State) (Zip Code) E-mail: \_\_\_\_\_

I am applying for admission to the following campus/delivery model:

- Chicago  Grayslake  Irvine  Los Angeles  Online  Washington D.C.

I am applying for admission to the following degree/program: \_\_\_\_\_

I have requested that this recommendation form be completed by:

Recommender: \_\_\_\_\_  
(Please Print) (Name) (Title)

Relationship: \_\_\_\_\_ Years known: \_\_\_\_\_

For use in the admission process. In accordance with the Family Educational Rights and Privacy Act of 1974 applicants are advised that upon their admission to the Chicago School of Professional Psychology, the Family Educational Rights and Privacy Act of 1974 accords them the right to review these recommendations unless that right is waived. While applicants are not required to make such a waiver, they are advised that some individuals may not be willing to supply an appraisal in its absence.

I hereby (*check one*)

- waive access to this report, which will be confidential.  
 do not waive access to this report.

Date: \_\_\_\_\_ Applicant's Signature: \_\_\_\_\_

### Recommender:

Please complete the next page and return this form and any attached materials to the applicant in a sealed envelope signed across the flap, or, send it directly to The Chicago School. Information appears above regarding whether the student has waived access to this recommendation report.

## Recommender:

We would greatly appreciate your candid appraisal of the applicant's abilities and potential for the study of psychology at the graduate level. The Chicago School is interested in knowing how long, how well, and in what connection you have known the applicant.

### We are also particularly interested in your comments regarding the applicant's:

- intelligence and independence of thought
- special interests, motivations, personal qualities, social and academic background, or emotional makeup that may distinguish the applicant from other applicants
- overall promise, character and fitness to practice professional psychology

Your prompt completion of this form and any attachments is appreciated.

Please rate the applicant generally on the following attributes:

	Exceptionally Good	Very Good	Good; no major weaknesses	Fair	Poor	Not Known
Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity for critical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express ideas orally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express ideas in writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative/innovative thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionalism in stressful situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluation of self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Openness to feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Openness to cultural diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please use the remainder of this form for additional comments or you may simply upload a letter on the next page.

Comments:

I highly recommend       I recommend       I recommend with reservations       I do not recommend

Recommender: \_\_\_\_\_ Title: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Relationship to applicant:  Faculty    Academic Advisor    Work/Volunteer Supervisor    Other: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Letter of Recommendation

### Applicant:

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- Professors or administrative officers at your undergraduate or graduate school
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Applicant: \_\_\_\_\_ Former Last Name: \_\_\_\_\_  
(print) (Last) (First) (Middle)

Address: \_\_\_\_\_ Phone: \_\_\_\_\_  
(print) (Number & Street) (Apt.) (Type) (Number)

\_\_\_\_\_ E-mail: \_\_\_\_\_  
(City) (State) (Zip Code)

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(Please Print) (Name) (Title)

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I hereby (*check one*)

- waive access to this report, which will be confidential.  
 do not waive access to this report.

Date: \_\_\_\_\_ Applicant's Signature: \_\_\_\_\_

### Recommender:

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## Recommender:

We would greatly appreciate your candid appraisal of the applicant's abilities and potential for the study of psychology at the graduate level. The Chicago School is interested in knowing how long, how well, and in what connection you have known the applicant.

### We are also particularly interested in your comments regarding the applicant's:

- intelligence and independence of thought
- special interests, motivations, personal qualities, social and academic background, or emotional makeup that may distinguish the applicant from other applicants
- overall promise, character and fitness to practice professional psychology

Your prompt completion of this form and any attachments is appreciated.

Please rate the applicant generally on the following attributes:

	Exceptionally Good	Very Good	Good; no major weaknesses	Fair	Poor	Not Known
<u>Intellectual ability</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Capacity for critical thinking</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Ability to work with others</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Ability to express ideas orally</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Ability to express ideas in writing</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Creative/innovative thinking</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Emotional maturity</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Professionalism in stressful situations</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Judgment</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Evaluation of self</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Leadership skills</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Openness to feedback</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Openness to cultural diversity</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please use the remainder of this form for additional comments or you may simply upload a letter on the next page.

Comments:

- I highly recommend     
  I recommend     
  I recommend with reservations     
  I do not recommend

Recommender: \_\_\_\_\_ Title: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Relationship to applicant:  Faculty  Academic Advisor  Work/Volunteer Supervisor  Other: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



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	Exceptionally Good	Very Good	Good; no major weaknesses	Fair	Poor	Not Known
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<u>Emotional maturity</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Professionalism in stressful situations</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Judgment</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Evaluation of self</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Leadership skills</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Openness to feedback</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Openness to cultural diversity</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please use the remainder of this form for additional comments or you may simply upload a letter on the next page.

Comments:

- I highly recommend     
  I recommend     
  I recommend with reservations     
  I do not recommend

Recommender: \_\_\_\_\_ Title: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Relationship to applicant:  Faculty  Academic Advisor  Work/Volunteer Supervisor  Other: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Essay Questions for Doctoral Program Applicants

### Applied Behavior Analysis Program

1. In 500 words (two typed pages) describe the areas of applied behavior analysis that most interest you – including your professional goals – and how those interests developed. How will completion of the doctoral program in Applied Behavior Analysis facilitate achieving your professional goals?
2. As a behavior analyst, you are likely to work and study with people from many different backgrounds. Please tell us in 500 words (two typed pages) some of the challenges you see studying and working with people different from yourself, and what you would contribute in your interactions.

### Applied Clinical Psychology Program

In your role as a psychology student, you will likely assist individuals from diverse backgrounds in a variety of contexts. Please tell us in 750 (3 typed pages) reasons why you want to receive your Psy.D. in Applied Clinical Psychology. Include what your career aspirations are and some of the challenges you might encounter when working with diverse individuals.

### Business Psychology Program

1. In what areas (e.g., selection and placement, organizational development, performance management) will you, as a business psychologist, affect or contribute to the business world? How will your contributions differ from those with an M.B.A. or other business training?
2. In your role as a business psychology student, you are likely to work and study with people from many backgrounds. In 500 words (two typed pages), tell us what will be some of the challenges for you studying with people different from yourself, and what you would contribute in your interactions with them.

### Clinical Forensic Psychology Program

The field of Forensic Psychology focuses on psychology as it relates to the mergence of psychology, the law and the legal system. In forensic settings you will likely assist individuals from diverse backgrounds in a variety of different contexts. Please tell us in 750 words (3 typed pages) reasons why you want to become a Forensic Psychologist. Include what your career aspirations are and some of the challenges you might encounter when working with diverse individuals.

### Clinical Psychology Program

Please answer the following two questions in two separate documents (approximately 500 words each)

1. Many people choose Clinical Psychology as a career because they are interested in helping other people. Please tell us additional reasons, other than helping people, why you would like to be a clinical psychologist. Specifically, indicate why you would like training at the doctoral level rather than at the master's level.
2. In your role as a clinical psychology student, you are likely to work and study with people from many backgrounds. Tell us what will be some of the challenges for you studying with people different from yourself, and what you would contribute in your interactions with them.

### Counselor Education & Supervision Programs

In 500 words (two typed pages) describe your professional goals as they relate to the program as well as a self-assessment of the challenges and resources needed for successful completion.

### International Psychology Program

Describe why you are attracted to a PhD course of study that has as its primary focus in International Psychology. Incorporate in your response how you believe completing this program will enhance your professional career and how you might use your training to work in diverse settings and with peoples of many backgrounds.

### Marital and Family Therapy Program

The field of Marital and Family Therapy (MFT) focuses on psychology as it relates to an individual's relationships and the influences on his/her systems. In MFT settings you will likely assist individuals from diverse backgrounds in a variety of different contexts. Please tell us in 750 words (3 typed pages) reasons why you want to receive your Psy.D. in Marital and Family Therapy. Include what your career aspirations are and some of the challenges you might encounter when working with diverse individuals.

### Organizational Leadership Program

Describe how leaders have personally inspired you in your professional and personal life.

## Essay Questions for Post-Graduate Certificate in Academic Leadership Applicants

*Please answer the following separately (approximately 500 words each).*

1. People aspire to positions in academic leadership for a multitude of reasons. Describe your specific leadership aspirations (current and future) and identify specific position(s) in academia to which you aspire.
2. Colleges and universities are facing many challenges. Identify a problem at your institution that needs to be addressed for which you could take a leadership role in solving.

## Essay Questions for BCBA Certificate Applicants

Please write a two page essay stating why you are interested in becoming Board Certified in Applied Behavior Analysis, and your experience in Applied Behavior Analysis.

## Essay Questions for Ed.D. Program Applicants

### **School Psychology Program**

*Please answer the following separately (approximately 200 words each).*

1. What are the most difficult challenges facing schools today?
2. What are the skills you are most hoping to develop in this doctoral program?

### **Educational Psychology & Technology Program**

*Please answer the following (approximately 500 words).*

1. Describe your professional goals and how this professional practice doctorate program would help you in meeting these goals.
2. Additionally, please make sure you address these points:
  - a. What is your motivation for pursuing an EdD in Educational Psychology & Technology?
  - b. As a result of completing this program, what specific skills and/or competencies do you want to have mastered?

## Essay Questions for Master in Public Health Applicants

*Please answer the following within two typed pages.*

1. How will your personal and professional accomplishments, academic background, and experience contribute to your success in this program?
2. How will the successful completion of this program support your professional career goals?

## Essay Questions for MA Clinical Mental Health Counseling Applicants

The mission of the program is to equip students with the knowledge, skills, practices, and values of the counseling profession: empowerment, resilience, optimal development, multicultural competence, and holism, in order to promote the well-being of individuals, families, and the diverse systems that support them.

1. How would you contribute to the fulfillment of the program's mission given your personal and professional characteristics and accomplishments, your academic background, and your experience?
2. Upon successful completion of the program, how do you see yourself contributing to the profession as a clinical mental health counselor?

## Essay Questions for Ed.S., M.A., M.S., and Certificate Program Applicants

*Please answer the following within three double-spaced, typed pages (approximately 500 to 750 words).*

Psychology is a vast discipline with many career options. In an essay format, please describe why you chose this particular program/specialization.\*

Cite specific experiences and examples to illustrate:

- Why it is important to you to study this discipline at a school that emphasizes cultural awareness, competence, and understanding of diversity (see our Commitment to Diversity statement).
- Your professional career goals as they relate to this specialization.
- Why you believe this program will assist you in reaching these goals.

\* *Your essay must specifically address the program's specialization to which you are applying:*

Applied Behavior Analysis Psychology  
Behavioral Economics  
Child & Adolescent Psychology  
Counseling Psychology  
Forensic Psychology  
Industrial & Organizational Psychology  
International Psychology  
Marital & Family Therapy  
Organizational Leadership  
Psychology  
School Psychology