

Fall 2016 Enrollment Data in each Program Level by Ethnicity and Gender

Fall 2016 Enrollment per Program Level and Ethnicity

Program Level	Total		International		Latino(a) / Hispanic		American Indian / Alaska Native		Asian		Black / African American		Native Hawaiian / Pacific Islander		White/Non-Hispanic		Two or More Races		Not Reported	
	FTE of	Headcount of																		
	Students	Students	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Bachelor's	47	96	1	1.0%	18	18.8%	1	1.0%	3	3.1%	27	28.1%	0	0.0%	42	43.8%	4	4.2%	0	0.0%
Certificate and Specialization	112	225	1	0.4%	42	18.7%	0	0.0%	11	4.9%	43	19.1%	1	0.4%	114	50.7%	7	3.1%	6	2.7%
Master's	1,067	2,037	80	3.9%	336	16.5%	4	0.2%	117	5.7%	440	21.6%	4	0.2%	900	44.2%	67	3.3%	89	4.4%
Doctoral (Research)	257	922	20	2.2%	95	10.3%	4	0.4%	57	6.2%	306	33.2%	2	0.2%	345	37.4%	34	3.7%	59	6.4%
Doctoral (Professional)	581	1,079	24	2.2%	192	17.8%	4	0.4%	60	5.6%	179	16.6%	2	0.2%	524	48.6%	35	3.2%	59	5.5%
Total	2,064	4,359	126	2.9%	683	15.7%	13	0.3%	248	5.7%	995	22.8%	9	0.2%	1,925	44.2%	147	3.4%	213	4.9%

Fall 2016 Enrollment per Program Level and Gender

Program Level	Total Male		Total Female		Not Specified	
	Headcount		Headcount		Headcount	
	N	%	N	%	N	%
Bachelor's	16	16.7%	80	83.3%	0	0.0%
Certificate and Specialization	30	13.3%	195	86.7%	0	0.0%
Master's	343	16.8%	1,691	83.0%	3	0.1%
Doctoral (Research)	278	30.2%	643	69.7%	1	0.1%
Doctoral (Professional)	217	20.1%	861	79.8%	1	0.1%
Total	884	20.3%	3,470	79.6%	5	0.1%

Note:

Includes the students enrolled per the official Fall(A) census report and aligns with students reported in the Fall IPEDS Enrollment survey.

Full-time equivalency (FTE) is defined as term credit hours divided by 12.

Certificate and specialization programs include all certificates programs and the Ed.S. program.

Bachelor's degree level includes the B.A. completion program.

Master's degree level includes M.P.H., M.A., and M.S. programs.

Doctoral (Research) includes Ph.D. programs.

Doctoral (Professional) includes Ed.D. and Psy.D. programs.

Institutional Graduation Rates for Cohorts Entering in Fall 2008-2015

Certificate and Specialization Programs Institutional Graduation Rates

Entry Year	Cohort	Within 1 Year		Within 2 Years		Within 3 Years		Average Time to Completion
		Count	Percent	Count	Percent	Count	Percent	(Years)
Fall 2008	94	15	16.0%	18	19.1%	55	58.5%	2.2
Fall 2009	104	27	26.0%	28	26.9%	60	57.7%	1.9
Fall 2010	117	33	28.2%	37	31.6%	69	59.0%	1.4
Fall 2011	119	28	23.5%	31	26.1%	69	58.0%	2.2
Fall 2012	91	30	33.0%	33	36.3%	55	60.4%	1.9
Fall 2013	101	12	11.9%	31	30.7%	53	52.5%	1.7
Fall 2014	84	15	17.9%	28	33.3%	-	-	-
Fall 2015	87	15	17.2%	-	-	-	-	-

Master's Degree Level Institutional Graduation Rates

Entry Year	Cohort	Within 2 Years		Within 3 Years		Within 4 Years		Average Time to Completion
		Count	Percent	Count	Percent	Count	Percent	(Years)
Fall 2008	537	279	52.0%	367	68.3%	381	70.9%	2.1
Fall 2009	628	328	52.2%	419	66.7%	438	69.7%	2.1
Fall 2010	672	370	55.1%	462	68.8%	481	71.6%	2.1
Fall 2011	792	392	49.5%	555	70.1%	591	74.6%	2.1
Fall 2012	622	204	32.8%	385	61.9%	428	68.8%	2.4
Fall 2013	649	235	36.2%	381	58.7%	-	-	-
Fall 2014	534	147	27.5%	-	-	-	-	-

Doctoral Degree Level Institutional Graduation Rates

Entry Year	Cohort	Within 4 Years		Within 5 Years		Within 6 Years		Average Time to Completion
		Count	Percent	Count	Percent	Count	Percent	(Years)
Fall 2008	227	4	1.8%	95	41.9%	129	56.8%	5.1
Fall 2009	349	37	10.6%	100	28.7%	186	53.3%	4.7
Fall 2010	439	43	9.8%	173	39.4%	228	51.9%	4.7
Fall 2011	518	100	19.3%	220	42.5%	-	-	-
Fall 2012	443	61	13.8%	-	-	-	-	-

Notes:

Each graduation rate cohort consists of new students who were active at the given term's Fall A (Fall ground & Fall online 1) census. Each graduation year is defined as September 15 - September 14. By way of example, Masters students in the Fall 2011 new student cohort who graduated by September 14, 2013 are included in the "within two years" graduation rate.

Doctoral graduation rate includes both post-masters and post-baccalaureate doctoral programs. Completion times for post-masters programs have shorter times to completion.

Students are counted as graduated only if they completed the program they were enrolled in when they became a part of the new student cohort within the listed timeframe.

The Chicago School of Professional Psychology's Bachelor Degree Completion Program began in Fall 2014 with 16 enrolled students. Graduation rate data will be reported in the fall of 2017.

Certificate and specialization programs include all certificates programs and the Ed.S. program.

Master's degree level includes M.P.H., M.A., and M.S. programs.

Doctoral degree level includes Ed.D., Ph.D., and Psy.D. programs.

Completions and Average Time to Completion

Total Degrees Awarded per Year and Average Time to Completion

Degree Type	2012		2013		2014		2015		2016	
	Completions	Average Time (Years)	Completions	Average Time (Years)	Completions	Average Time (Years)	Completions	Average Time (Years)	Completions	Average Time (Years)
Certificate GR	148	0.7	138	0.8	130	0.9	137	0.8	107	0.9
Bachelor of Arts	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	1.8
Master of Arts	815	1.9	806	2.0	686	2.1	710	2.2	552	2.4
Master of Science	0	N/A	0	N/A	26	2.2	53	2.5	61	2.9
Doctor of Education	0	N/A	0	N/A	0	N/A	5	3.2	5	3.5
Doctor of Philosophy	4	4.6	35	3.0	56	3.6	88	4.1	74	4.5
Doctor of Psychology	122	5.2	179	4.8	197	4.9	228	4.9	248	4.7
Education Specialist	46	3.2	46	3.2	45	3.1	38	3.1	33	3.3
Grand Total	1,135	2.2	1,204	2.4	1,140	2.6	1,259	2.7	1,084	3.0

Notes:

Completion and Time to Completion data sourced from CVue Master Student Listing Report as of 4/21/2017.

Time to completion is calculated as the difference between graduation date and start date and is provided in years.

The years in the trend run from September to August.

Doctoral graduation rate includes both post-masters and post-baccalaureate doctoral programs. Completion times for post-masters programs have shorter times to completion.

First Year Enrollment-Level Retention by Degree Level



First Year Enrollment-Level Retention by Program Type

Program Type	Fall 2011-12		Fall 2012-13		Fall 2013-14		Fall 2014-15		Fall 2015-16	
	Cohort	Retention Rate	Cohort	Retention Rate	Cohort	Retention Rate	Cohort	Retention Rate	Cohort	Retention Rate
Bachelor's	-	-	-	-	-	-	16	50.0%	9	66.7%
Certificate and Specialization	119	74.8%	91	76.9%	101	66.3%	84	77.4%	87	73.6%
Master's	792	80.4%	622	78.8%	649	74.7%	534	78.7%	618	77.5%
Doctoral	518	82.8%	443	79.2%	449	75.5%	299	75.6%	372	80.6%
Overall Enrollment-Level Retention Rate¹	1,429	80.8%	1,156	78.8%	1,199	74.3%	933	77.1%	1,086	78.2%

Notes:

This enrollment level retention tracking for TCSPP removes any historically applied program recoding and matches students using the expected start date assigned to their enrollment.

Students are counted as retained only if they are enrolled or have graduated from a program with the same expected start date as the program they were enrolled in during the term they entered the cohort.

This retention model aims to address any potential issues that may arise from teachout programs and programs that have transferred students into new and distinct program versions.

The degree level represents the degree level the student was enrolled in when they entered the tracking cohort.

Bachelor's degree level includes the B.A. completion program which began in Fall 2014.

Certificate and specialization programs include all certificates programs and the Ed.S. program.

Master's degree level includes M.P.H., M.A., and M.S. programs.

Doctoral degree level includes Ed.D., Ph.D., and Psy.D. programs.

Certificate and Specialization Program First Year Enrollment-Level Retention



Certificate and Specialization Programs First Year Enrollment-Level Retention by Race/Ethnicity, Gender, and Age Range

	Fall 2011-12	Fall 2012-13	Fall 2013-14	Fall 2014-15	Fall 2015-16
Race/Ethnicity					
Hispanic or Latino(a)	75.0%	76.9%	100.0%	76.9%	86.7%
Black or African American	65.2%	54.2%	43.3%	57.1%	68.4%
White or Caucasian	85.0%	90.9%	69.8%	83.7%	74.4%
Other	88.9%	66.7%	100.0%	75.0%	80.0%
Not Reported	47.4%	100.0%	50.0%	75.0%	25.0%
Gender					
Male	75.0%	64.3%	41.7%	75.0%	66.7%
Female	74.7%	79.2%	69.7%	77.8%	74.7%
Age Range					
20-24	92.5%	96.3%	82.4%	92.0%	93.10%
25-29	74.4%	82.6^%	52.6%	70.0%	68.40%
30-34	72.2%	76.9%	83.3%	93.3%	75.00%
35-39	0.0%	75.0%	60.0%	63.6%	77.80%
40 or older	52.6%	41.2%	47.6%	53.8%	44.40%
Overall Retention Rate	74.8%	76.9%	66.3%	77.4%	73.6%
Overall Starting Cohort N	119	91	101	84	87

Notes:

This enrollment level retention tracking for TCSPS removes any historically applied program recoding and matches students using the expected start date assigned to their enrollment. Students are counted as retained only if they are enrolled or have graduated from a program with the same expected start date as the program they were enrolled in during the term they entered the cohort. This retention model aims to address any potential issues that may arise from teachout programs and programs that have transferred students into new and distinct program versions. The programs provided in the slicers represent the program (CampusVue Program Version Description) the student was enrolled in when they entered the tracking cohort. Certificate and specialization programs include all certificate programs and the Ed.S. program.

Master's Degree First Year Enrollment-Level Retention



Master's Degree First Year Enrollment-Level Retention by Race/Ethnicity, Gender, and Age Range

	Fall 2011-12	Fall 2012-13	Fall 2013-14	Fall 2014-15	Fall 2015-16
Race/Ethnicity					
Hispanic or Latino(a)	73.8%	75.3%	83.5%	86.8%	76.9%
Black or African American	74.5%	71.5%	60.2%	72.4%	68.8%
White or Caucasian	84.5%	81.7%	78.8%	77.4%	79.5%
Other	85.6%	85.5%	75.7%	90.7%	81.6%
Not Reported	70.1%	72.7%	68.4%	66.7%	83.8%
Gender					
Male	83.8%	75.4%	76.0%	89.0%	78.5%
Female	79.7%	79.6%	74.4%	77.0%	77.3%
Age Range					
20-24	85.8%	85.2%	80.7%	85.3%	84.8%
25-29	83.0%	83.1%	79.9%	77.0%	78.0%
30-34	71.7%	68.6%	69.7%	78.5%	70.8%
35-39	73.1%	74.1%	44.4%	59.1%	61.1%
40 or older	68.1%	50.8%	51.7%	60.4%	59.3%
Overall Retention Rate	80.4%	78.8%	74.7%	78.7%	77.5%
Overall Starting Cohort N	792	622	649	534	618

Notes:

This enrollment level retention tracking for TCSP removes any historically applied program recoding and matches students using the expected start date assigned to their enrollment. Students are counted as retained only if they are enrolled or have graduated from a program with the same expected start date as the program they were enrolled in during the term they entered the cohort. This retention model aims to address any potential issues that may arise from teachout programs and programs that have transferred students into new and distinct program versions. The programs provided in the slicers represent the program (CampusVue Program Version Description) the student was enrolled in when they entered the tracking cohort. Master's degree level includes M.P.H., M.A., and M.S. programs.

Doctoral Degree First Year Enrollment-Level Retention



Doctoral Degree First Year Enrollment-Level Retention by Race/Ethnicity, Gender, and Age Range

	Fall 2011-12	Fall 2012-13	Fall 2013-14	Fall 2014-15	Fall 2015-16
Race/Ethnicity					
Hispanic or Latino(a)	72.9%	78.9%	65.2%	69.8%	75.4%
Black or African American	79.0%	73.9%	69.9%	79.2%	78.8%
White or Caucasian	88.0%	79.8%	79.7%	71.5%	83.9%
Other	83.1%	88.1%	87.5%	90.9%	84.2%
Not Reported	70.7%	78.9%	73.9%	80.0%	73.1%
Gender					
Male	76.0%	77.8%	71.2%	70.6%	83.7%
Female	84.9%	79.6%	76.8%	77.1%	79.6%
Age Range					
20-24	94.7%	88.6%	88.7%	81.0%	95.8%
25-29	81.4%	84.1%	81.0%	76.7%	80.5%
30-34	79.4%	75.7%	65.4%	78.0%	80.0%
35-39	81.4%	61.2%	75.6%	69.4%	76.9%
40 or older	73.9%	75.5%	63.5%	68.9%	71.9%
Overall Retention Rate	84.2%	79.2%	75.5%	75.6%	80.6%
Overall Starting Cohort N	518	443	449	299	372

Notes:

This enrollment level retention tracking for TCSPP removes any historically applied program recoding and matches students using the expected start date assigned to their enrollment. Students are counted as retained only if they are enrolled or have graduated from a program with the same expected start date as the program they were enrolled in during the term they entered the cohort. This retention model aims to address any potential issues that may arise from teachout programs and programs that have transferred students into new and distinct program versions. The programs provided in the slicers represent the program (CampusVue Program Version Description) the student was enrolled in when they entered the tracking cohort. Doctoral degree level includes Ed.D., Ph.D., and Psy.D. programs.