



TheChicagoSchool
of Professional Psychology

The Chicago School of Professional Psychology Student Achievement Data 2018

Fall 2017 Enrollment Data in each Program Level by Ethnicity and Gender



Fall 2017 Enrollment per Program Level and Ethnicity

Program Level	FTE of Students	Total Headcount of Students	International		Latino(a) / Hispanic		American Indian / Alaska Native		Asian		Black / African American		Native Hawaiian / Pacific Islander		White/Non-Hispanic		Two or More Races		Not Reported	
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Bachelor's	0	138	0	0.0%	21	15.2%	0	0.0%	5	3.6%	44	31.9%	1	0.7%	54	39.1%	11	8.0%	2	1.4%
Certificate and Specialization	105	221	3	1.4%	31	14.0%	0	0.0%	11	5.0%	51	23.1%	1	0.5%	109	49.3%	10	4.5%	5	2.3%
Master's	1,065	2,087	76	3.6%	368	17.6%	4	0.2%	128	6.1%	465	22.3%	5	0.2%	851	40.8%	104	5.0%	86	4.1%
Doctoral (Research)	276	1,007	18	1.8%	98	9.7%	6	0.6%	56	5.6%	346	34.4%	2	0.2%	379	37.6%	35	3.5%	67	6.7%
Doctoral (Professional)	563	1,038	34	3.3%	199	19.2%	2	0.2%	57	5.5%	187	18.0%	4	0.4%	457	44.0%	39	3.8%	59	5.7%
Total	2,009	4,491	131	2.9%	717	16.0%	12	0.3%	257	5.7%	1,093	24.3%	13	0.3%	1,850	41.2%	199	4.4%	219	4.9%

Fall 2017 Enrollment per Program Level and Gender

Program Level	Total Male Headcount		Total Female Headcount		Not Specified Headcount	
	N	%	N	%	N	%
Bachelor's	23	16.7%	115	83.3%	0	0.0%
Certificate and Specialization	30	13.6%	191	86.4%	0	0.0%
Master's	350	16.8%	1,736	83.2%	1	0.1%
Doctoral (Research)	280	27.8%	727	72.2%	0	0.0%
Doctoral (Professional)	217	20.9%	820	79.0%	1	0.1%
Total	900	20.0%	3,589	79.9%	2	0.0%

Note:

Includes the students enrolled per the official Fall(A) census report and aligns with students reported in the Fall IPEDS Enrollment survey.

Full-time equivalency (FTE) is defined as term credit hours divided by 12.

Certificate and specialization programs include all certificates programs and the Ed.S. program.

Bachelor's degree level includes the B.A. completion program.

Master's degree level includes M.P.H., M.A., and M.S. programs.

Doctoral (Research) includes Ph.D. programs.

Doctoral (Professional) includes Ed.D. and Psy.D. programs.

Institutional Graduation Rates for Cohorts Entering in Fall 2009-2016

Certificate and Specialization Programs Institutional Graduation Rates

Entry Year	Cohort	Within 1 Year		Within 2 Years		Within 3 Years		Average Time to Completion (Years)
		Count	Percent	Count	Percent	Count	Percent	
Fall 2009	104	27	26.0%	28	26.9%	60	57.7%	1.9
Fall 2010	117	33	28.2%	37	31.6%	69	59.0%	1.4
Fall 2011	119	28	23.5%	31	26.1%	69	58.0%	2.2
Fall 2012	91	30	33.0%	33	36.3%	55	60.4%	1.9
Fall 2013	101	12	11.9%	31	30.7%	53	52.5%	1.7
Fall 2014	84	15	17.9%	28	33.3%	51	60.7%	1.7
Fall 2015	87	15	17.2%	28	32.2%	-	-	-
Fall 2016	74	17	23.0%	-	-	-	-	-

Bachelor's Degree Level Institutional Graduation Rates

Entry Year	Cohort	Within 2 Years		Within 3 Years		Average Time to Completion (Years)
		Count	Percent	Count	Percent	
Fall 2014	16	2	12.5%	4	25.0%	2.2
Fall 2015	9	6	66.7%	-	-	-

Master's Degree Level Institutional Graduation Rates

Entry Year	Cohort	Within 2 Years		Within 3 Years		Within 4 Years		Average Time to Completion (Years)
		Count	Percent	Count	Percent	Count	Percent	
Fall 2009	628	328	52.2%	419	66.7%	438	69.7%	2.1
Fall 2010	672	370	55.1%	462	68.8%	481	71.6%	2.1
Fall 2011	792	416	52.5%	554	69.9%	590	74.5%	2.1
Fall 2012	622	210	33.8%	388	62.4%	428	68.8%	2.4
Fall 2013	649	234	36.1%	389	59.9%	423	65.2%	2.3
Fall 2014	534	149	27.9%	322	60.3%	-	-	-
Fall 2015	618	195	31.6%	-	-	-	-	-

Doctoral Degree Level Institutional Graduation Rates

Entry Year	Cohort	Within 4 Years		Within 5 Years		Within 6 Years		Average Time to Completion
		Count	Percent	Count	Percent	Count	Percent	(Years)
Fall 2009	349	37	10.6%	100	28.7%	186	53.3%	4.7
Fall 2010	439	43	9.8%	173	39.4%	228	53.3%	4.7
Fall 2011	518	100	19.3%	219	42.3%	272	52.5%	4.5
Fall 2012	443	69	15.6%	161	36.3%	-	-	-
Fall 2013	449	66	14.7%	-	-	-	-	-

Notes:

Each graduation rate cohort consists of new students who were active at the given term's Fall A (Fall ground & Fall online 1) census. Each graduation year is defined as October 1 - September 30. By way of example, Masters students in the Fall 2011 new student cohort who graduated by September 30, 2013 are included in the "within two years" graduation rate.

Doctoral graduation rate includes both post-masters and post-baccalaureate doctoral programs. Completion times for post-masters programs have shorter times to completion.

Students are counted as graduated only if they completed the program they were enrolled in when they became a part of the new student cohort within the listed timeframe.

The Chicago School of Professional Psychology's Bachelor Degree Completion Program began in Fall 2014 with 16 enrolled students.

Certificate and specialization programs include all certificates programs and the Ed.S. program.

Master's degree level includes M.P.H., M.A., and M.S. programs.

Doctoral degree level includes Ed.D., Ph.D., and Psy.D. programs.

Completions and Average Time to Completion



Total Degrees Awarded per Year and Average Time to Completion

Degree Type	2013		2014		2015		2016		2017	
	Completions	Average Time (Years)	Completions	Average Time (Years)	Completions	Average Time (Years)	Completions	Average Time (Years)	Completions	Average Time (Years)
Certificate GR	138	0.8	130	0.9	137	0.8	107	0.9	92	0.8
Bachelor of Arts	N/A	N/A	N/A	N/A	N/A	N/A	4	1.8	17	2.0
Master of Arts	806	2.0	686	2.1	710	2.2	555	2.4	516	2.3
Master of Science	0	N/A	26	2.2	53	2.5	61	2.9	88	2.7
Doctor of Education	0	N/A	0	N/A	5	3.2	5	3.5	5	4.2
Doctor of Philosophy	35	3.0	56	3.6	88	4.1	74	4.5	65	5.0
Doctor of Psychology	179	4.8	197	4.9	228	4.9	251	4.7	196	5.0
Education Specialist	46	3.2	45	3.1	38	3.1	33	3.3	31	3.1
Grand Total	1,204	2.4	1,140	2.6	1,259	2.7	1,090	3.0	1,010	3.0

Notes:

Completion and Time to Completion data sourced from CVue Master Student Listing Report as of 9/18/2017.

Time to completion is calculated as the difference between graduation date and start date and is provided in years.

The years in the trend run from September to August.

Doctoral graduation rate includes both post-masters and post-baccalaureate doctoral programs. Completion times for post-masters programs have shorter times to completion.

First Year Enrollment-Level Retention by Degree Level



First Year Enrollment-Level Retention by Program Type

Program Type	Fall 2012-13		Fall 2013-14		Fall 2014-15		Fall 2015-16		Fall 2016-17	
	Cohort	Retention Rate	Cohort	Retention Rate	Cohort	Retention Rate	Cohort	Retention Rate	Cohort	Retention Rate
Bachelor's	-	-	-	-	16	50.0%	9	66.7%	44	40.9%
Certificate and Specialization	91	76.9%	101	66.3%	84	77.4%	87	75.9%	74	73.0%
Master's	622	78.8%	649	74.7%	534	78.7%	618	79.0%	537	73.7%
Doctoral	443	79.2%	449	75.5%	299	75.6%	372	80.9%	336	74.4%
Overall Enrollment-Level Retention Rate¹	1,156	78.8%	1,199	74.3%	933	77.1%	1,086	79.3%	991	72.5%

Notes:

This enrollment level retention tracking for TCSPP removes any historically applied program recoding and matches students using the expected start date assigned to their enrollment.

Students are counted as retained only if they are enrolled or have graduated from a program with the same expected start date as the program they were enrolled in during the term they entered the cohort.

This retention model aims to address any potential issues that may arise from teachout programs and programs that have transferred students into new and distinct program versions.

The degree level represents the degree level the student was enrolled in when they entered the tracking cohort.

Bachelor's degree level includes the B.A. completion program which began in Fall 2014.

Certificate and specialization programs include all certificates programs and the Ed.S. program.

Master's degree level includes M.P.H., M.A., and M.S. programs.

Doctoral degree level includes Ed.D., Ph.D., and Psy.D. programs.

Certificate and Specialization Program First Year Enrollment-Level Retention



Certificate and Specialization Programs First Year Enrollment-Level Retention by Race/Ethnicity, Gender, and Age Range

	Fall 2012-13	Fall 2013-14	Fall 2014-15	Fall 2015-16	Fall 2016-17
Race/Ethnicity					
Hispanic or Latino(a)	76.9%	100.0%	76.9%	86.7%	71.4%
Black or African American	54.2%	43.3%	57.1%	73.7%	60.0%
White or Caucasian	90.9%	69.8%	83.7%	74.4%	77.4%
Other	66.7%	100.0%	75.0%	80.0%	83.3%
Not Reported	100.0%	50.0%	75.0%	50.0%	100.0%
Gender					
Male	64.3%	41.7%	75.0%	66.7%	83.3%
Female	79.2%	69.7%	77.8%	77.3%	71.0%
Age Range					
20-24	96.3%	82.4%	92.0%	93.1%	78.4%
25-29	82.6%	52.6%	70.0%	68.4%	79.5%
30-34	76.9%	83.3%	93.3%	75.0%	67.6%
35-39	75.0%	60.0%	63.6%	77.8%	65.9%
40 or older	41.2%	47.6%	53.8%	44.4%	59.8%
Overall Retention Rate	76.9%	66.3%	77.4%	75.9%	73.0%
Overall Starting Cohort N	91	101	84	87	74

Notes:

This enrollment level retention tracking for TCSPP removes any historically applied program recoding and matches students using the expected start date assigned to their enrollment.

Students are counted as retained only if they are enrolled or have graduated from a program with the same expected start date as the program they were enrolled in during the term they entered the cohort.

This retention model aims to address any potential issues that may arise from teachout programs and programs that have transferred students into new and distinct program versions.

The programs provided in the slicers represent the program (CampusVue Program Version Description) the student was enrolled in when they entered the tracking cohort.

Certificate and specialization programs include all certificate programs and the Ed.S. program.

Bachelor's Degree Program First Year Enrollment-Level Retention



Bachelor's Degree Programs First Year Enrollment-Level Retention by Race/Ethnicity, Gender, and Age Range

	Fall 2014-15	Fall 2015-16	Fall 2016-17
Race/Ethnicity			
Hispanic or Latino(a)	33.3%	66.7%	33.3%
Black or African American	66.7%	50.0%	22.2%
White or Caucasian	37.5%	66.7%	55.6%
Other	N/A	100.0%	100.0%
Not Reported	100.0%	N/A	N/A
Gender			
Male	100.0%	N/A	23.1%
Female	42.9%	66.7%	48.4%
Age Range			
Under 18	N/A	N/A	0.0%
18-19	N/A	100.00%	0.0%
20-24	20.0%	66.7%	87.5%
25-29	66.7%	50.0%	31.3%
30-34	50.0%	100.0%	50.0%
35-39	66.7%	100.0%	16.7%
40 or older	66.7%	0.0%	37.5%
Overall Retention Rate	50.0%	66.7%	40.9%
Overall Starting Cohort N	16	9	44

Notes:

This enrollment level retention tracking for TCSPS removes any historically applied program recoding and matches students using the expected start date assigned to their enrollment.

Students are counted as retained only if they are enrolled or have graduated from a program with the same expected start date as the program they were enrolled in during the term they entered the cohort.

This retention model aims to address any potential issues that may arise from teachout programs and programs that have transferred students into new and distinct program versions.

The programs provided in the slicers represent the program (CampusVue Program Version Description) the student was enrolled in when they entered the tracking cohort.

Master's Degree First Year Enrollment-Level Retention



Master's Degree First Year Enrollment-Level Retention by Race/Ethnicity, Gender, and Age Range

	Fall 2012-13	Fall 2013-14	Fall 2014-15	Fall 2015-16	Fall 2016-17
Race/Ethnicity					
Hispanic or Latino(a)	75.3%	83.5%	86.8%	78.0%	74.2%
Black or African American	71.5%	60.2%	72.4%	71.9%	62.4%
White or Caucasian	81.7%	78.8%	77.4%	80.3%	76.8%
Other	85.5%	75.7%	90.7%	83.5%	80.8%
Not Reported	72.7%	68.4%	66.7%	83.8%	84.6%
Gender					
Male	75.4%	76.0%	89.0%	79.3%	61.2%
Female	79.6%	74.4%	77.0%	78.9%	76.1%
Age Range					
20-24	85.2%	80.7%	85.3%	84.8%	80.8%
25-29	83.1%	79.9%	77.0%	78.0%	85.4%
30-34	68.6%	69.7%	78.5%	70.8%	68.4%
35-39	74.1%	44.4%	59.1%	61.1%	71.0%
40 or older	50.8%	51.7%	60.4%	59.3%	52.5%
Overall Retention Rate	78.8%	74.7%	78.7%	79.0%	73.7%
Overall Starting Cohort N	622	649	534	618	537

Notes:

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Doctoral Degree First Year Enrollment-Level Retention



Doctoral Degree First Year Enrollment-Level Retention by Race/Ethnicity, Gender, and Age Range

	Fall 2012-13	Fall 2013-14	Fall 2014-15	Fall 2015-16	Fall 2016-17
Race/Ethnicity					
Hispanic or Latino(a)	78.9%	65.2%	69.8%	75.4%	77.6%
Black or African American	73.9%	69.9%	79.2%	78.8%	68.3%
White or Caucasian	79.8%	79.7%	71.5%	84.6%	77.4%
Other	88.1%	87.5%	90.9%	84.2%	69.2%
Not Reported	78.9%	73.9%	80.0%	73.1%	80.0%
Gender					
Male	77.8%	71.2%	70.6%	83.7%	77.4%
Female	79.6%	76.8%	77.1%	80.0%	73.4%
Age Range					
20-24	88.6%	88.7%	81.0%	95.8%	94.3%
25-29	84.1%	81.0%	76.7%	80.5%	90.1%
30-34	75.7%	65.4%	78.0%	80.0%	75.0%
35-39	61.2%	75.6%	69.4%	76.9%	72.9%
40 or older	75.5%	63.5%	68.9%	71.9%	71.0%
Overall Retention Rate	79.2%	75.5%	75.6%	80.9%	74.4%
Overall Starting Cohort N	443	449	299	372	336

Notes:

This enrollment level retention tracking for TCSPP removes any historically applied program recoding and matches students using the expected start date assigned to their enrollment.

Students are counted as retained only if they are enrolled or have graduated from a program with the same expected start date as the program they were enrolled in during the term they entered the cohort.

This retention model aims to address any potential issues that may arise from teachout programs and programs that have transferred students into new and distinct program versions.

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Doctoral degree level includes Ed.D., Ph.D., and Psy.D. programs.