

Counselor Education and Supervision-Online

2024- 25 ANNUAL CACREP REPORT – Program Modification Addendum

The Counselor Education and Supervision-Online program housed in the Counselor Education Department-Online. The mission of the Counselor Education and Supervision-Online program is to prepare mental health professionals as leaders who possess the skills to educate, motivate, advocate, and innovate within the field of counseling, and foster the development of a robust professional identity for the counseling profession.

Faculty in the Counselor Education and Supervision-Online program include **(Standard 2.E.3)**:

- Dr. Andy Brown (Department Chair)
- Dr. Tiffany Rush-Wilson (Program Chair)
- Dr. Cody Dickson (Director of Clinical Training)
- Dr. Rodney Harris (Department Faculty)
- Dr. Sarah Dalton (Department Faculty)
- Dr. Bryon Pickens (Department Faculty)

Program Modification and Other Substantial Program Changes

The Counselor Education and Supervision - Online faculty utilize data frequently to make program modifications. A summary of data-informed modifications includes the following **(Standard 2.F.3.b and Standard 2.F.3.c)**:

Program Objectives/ CACREP Area	Data Source	Modification
Assessment	2.F Counselor Comprehensive Assessment Plan – Updated	<p>Our Comprehensive Assessment Plan (CAP) that details assessment processes for both the CMHC and CES programs.</p> <ol style="list-style-type: none"> 1. The original plan was reorganized with consistent voice. All information from CACREP addenda are now included directly in the plan as appendices. 2. Sections were added to satisfy the DKPI (Developmental KPI) expectation from CACREP. These are operationalized as Student Learning Outcomes (SLOs) in the plan and are tables 3 and 4 under Individual Student Assessment. The tables include the identified SLO (which is just the PLO language condensed into student-oriented language) as well as how and when each item is assessed. The DKPI/SLOs adhere to CACREPs expectation of multiple measurement points for each and that they utilize diverse evaluation instruments. 3. A flowchart was included in the Assessment Plan Structure near the beginning, alongside a Key Terms and Definitions section. 4. There is now a functional navigation pane integrated to streamline review of the document. <p>Overall, the modifications are fairly minor. The changes just re-organize the plan and reframe what we are already doing to adhere to CACREP expectations.</p>
Assessment	2.F.1.c Counselor Education	The department adjusted the method of collection of CES and CMHC employer satisfaction data via a new Counselor Education Department Employer Satisfaction Survey. The survey mirrors the

	Department Employer Satisfaction Survey	site supervisor surveys utilized in the fieldwork courses for the purposes of data analysis and comparison to track continuous improvement.
Assessment	2.F Capstone Survey	The department updated the 2.F Capstone Survey. Students completed the Capstone Survey during their final semester of each program during either CE800 and CM800ON Capstone courses. The department adjusted the survey to collect employment information more clearly and concisely under the 2024 CACREP Standards, including employer contact information for the 2.F.1.c Counselor Education Department Employer Satisfaction Survey.