

Clinical Mental Health Counseling-Online

2024-25 ANNUAL CACREP REPORT (1.S) - Program Modification Addendum

The Clinical Mental Health Counseling-Online program housed in the Counselor Education Department-Online. The MA Clinical Mental Health Counseling program is dedicated to preparing students to become professional counselors for clinical mental health practice in a wide range of settings. The program focuses on students developing a professional identity as a practitioner-scholar; an awareness of diversity and advocacy; and strong helping relationship, diagnosis, and assessment skills. The core belief of the counseling program is that clients can heal from within a therapeutic environment.

Clinical Mental Health Program Faculty

Faculty in the Clinical Mental Health Counseling -Online program include:

- Dr. Andy Brown (Department Chair)
- Dr. Tiffany Rush-Wilson (Program Chair)
- Dr. Cody Dickson (Director of Clinical Training)
- Dr. Michelle Colarusso (Assistant Director of Clinical Training)
- Dr. Tracy Hunt (Teaching Faculty)
- Dr. Cory Clark (Program Faculty)
- Dr. Ami Crowley (Program Faculty)
- Dr. Kristy Eldredge (Program Faculty)
- Dr. Victoria Liu (Program Faculty)
- Dr. Ruth Ouzts Moore (Program Faculty)
- Dr. Jaymie VanMeter (Program Faculty)
- Dr. DA Erickson (Teaching Faculty)
- Dr. Lindsey Brown McCormick (Program Faculty)
- Dr. Michael Saussaye (Program Faculty)
- Dr. Omar Troutman (Program Faculty)
- Dr. Shanel Robinson (Program Faculty)
- Dr. Scott Lipp (Program Faculty)
- Dr. Jeremy Enzor (Program Faculty)
- Dr. Earl Grey (Teaching Faculty)
- Dr. Ljubica Spiro (Teaching Faculty)
- Dr. Lacy Overly (Teaching Faculty)

(Standard 2.F.3b)

Program Modification and Other Substantial Program

The Counselor Education and Supervision - Online faculty utilize data frequently to make program modifications. A summary of data-informed modifications includes the following (**Standard 2.F.3.b and Standard 2.F.3.c**):

Program Objectives/ CACREP Area	Data Source	Modification
Assessment	2.F Counselor Comprehensive Assessment Plan - Updated	<p>Our Comprehensive Assessment Plan (CAP) that details assessment processes for both the CMHC and CES programs.</p> <ol style="list-style-type: none"> 1. The original plan was reorganized with consistent voice. All information from CACREP addenda are now included directly in the plan as appendices. 2. Sections were added to satisfy the DKPI (Developmental KPI) expectation from CACREP. These are operationalized as Student Learning Outcomes (SLOs) in the plan and are tables 3 and 4 under Individual Student Assessment. The tables include the identified SLO (which is just the PLO language condensed into student-oriented language) as well as how and when each item is assessed. The DKPI/SLOs adhere to CACREPs expectation of multiple measurement points for each and that they utilize diverse evaluation instruments. 3. A flowchart was included in the Assessment Plan Structure near the beginning, alongside a Key Terms and Definitions section. 4. There is now a functional navigation pane integrated to streamline review of the document. <p>Overall, the modifications are fairly minor. The changes just re-organize the plan and reframe what we are already doing to adhere to CACREP expectations.</p>
Assessment	2.F.1.c Counselor Education Department Employer Satisfaction Survey	The department adjusted the method of collection of CES and CMHC employer satisfaction data via a new Counselor Education Department Employer Satisfaction Survey. The survey mirrors the site supervisor surveys utilized in the fieldwork courses for the purposes of data analysis and comparison to track continuous improvement.
Assessment	2.F Capstone Survey	The department updated the 2.F Capstone Survey. Students completed the Capstone Survey during their final semester of each program during either CE800 and CM800ON Capstone courses. The department adjusted the survey to collect employment information more clearly and concisely under the 2024 CACREP Standards, including employer contact information for the 2.F.1.c Counselor Education Department Employer Satisfaction Survey.